



Intrinsic | Downtown S C H O O L S | Campus

Downtown Campus School Profile 2025-26

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About Intrinsic Schools Intrinsic Schools is an open enrollment Charter School network with two campuses in Chicago, IL. Our mission is to prepare all students for postsecondary success and world changing endeavors. Alongside their families, we support students to succeed in all postsecondary pathways, and historically over 90% of our students continue their educational journey in a college setting, whether 2 year or 4 year. **Community and Enrollment** Our Downtown Campus opened in 2019, and has a high school enrollment of 828 students, with 129 students in our current senior class. Our students join us from all across the city of Chicago, with nearly every neighborhood represented on campus. Approximately 56% of our seniors will be among the first generation in their family to attend college and over 85% of our students qualify for a Pell Grant in a typical year. Demographically, our senior class community is 43% African American, 43% LatinX, 5% White, 4% Asian and 4% other racial identity.

Our EPIC Model

Intrinsic creates intentional spaces and structures that flex time, space, and people to increase student outcomes and improve students' life trajectories. Students build skills in empathy, perseverance, identity, and curiosity (EPIC) and work together to foster a strong and inclusive community. Highlights of our model include:

Student-Led Conferences

Three times a year, students lead a discussion with their advisor and family members/other key influences in their lives to share their progress and discuss future plans. Student-Led Conferences support students in building a deep sense of self and in practicing sharing their strengths and who they are in ways that increase access to college and career.

C Day

Once per week, students organize their own schedule by choosing academic and extracurricular options based on their individual needs. Students participate in clubs, office hours, study groups, and other extracurricular activities in order to explore their interests and identify personal strengths. C days are intentionally student-driven and allow students to build community and have individual ownership over their learning, passions, and extracurricular involvement.

Pods

At Intrinsic, classrooms are intentionally designed to support students as they learn across multiple modalities. In "pods", students work independently, in student-to-student, and in student-to-teacher groupings based on their individual learning goals.

The aim of our comprehensive approach is to inspire our students to grow and progress in the following areas:

EMPATHY: Understand perspectives others, build inclusive community, and kindness	PERSEVERANCE: Set and pursue goals proactively, adapt and build resilience in the face of obstacles, and become independent	IDENTITY : Analyze and take ownership of their life story and discover and work towards a larger purpose	CURIOSITY: Seek to continuously learn about the world and be cognizant of the liberties of one's own perspective and experience	THINK: Find, discern, and analyze information from multiple sources across multiple perspectives	SOLVE: Inquire and assess the current state, and craft innovative and optimal solutions, both individually and collaboratively	COMMUNICATE: Write, speak, listen, and present in ways that are compelling for a given audience	REFLECT Evaluate process routinely and seek to improve the Think-Solve-Communicate cycle
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Grading Scale			Early College Course Offerings	H onors Course Offerings SY 25-26
Letter	Grade	GPA	AP African American Studies	Art I, II
A+	97-100	4.4	AP Biology	Algebra I
A	92-96	4.0	AP Calculus	Algebra II/Trigonometry
A-	90-91	3.7	AP Computer Science Principles	Anatomy & Physiology
B+	87-89	3.4	AP Government & Politics	Biology
B	82-86	3.0	AP Pre-Calculus	Chemistry
B-	80-81	2.7	AP Psychology	English III, IV
C+	77-79	2.4	AP Seminar (English)	Geometry
C	72-76	2.0	AP Spanish Language	Humanities I, II
C-	70-71	1.7	AP Statistics	Physics
D	60-69	1.3		Performing Arts I, II
F	<60	0.0		Spanish I,II,III, & IV

*Availability of AP courses- Students taking 5 or more AP courses are among our strongest students.

Postsecondary Seminar- Our postsecondary seminar provides highly individualized guidance on building life skills and content knowledge to help students succeed in their postsecondary planning process with focus on 4 critical domains: College Exploration, Career Exploration, Identity Exploration, and Academic Habits.

Advisory- Students build strong relationships with their faculty advisor during daily small group meetings where they reflect on their learning and receive feedback and coaching from their peers and advisor.

Course Weight

Early College courses are weighted 2 points.

Honors courses are weighted 1 point

College Acceptances and Enrollment (2017-2025)

Agnes Scott College
Albion College
American University
Augustana College
Beloit College
Bentley University
Boston College
Boston University
Bradley University
Carnegie Mellon University
Case Western Reserve University
Claremont McKenna College
Clark Atlanta University
Colgate University
Connecticut College
Cornell University
Dartmouth College
DePaul University
DePauw University
Dominican University
Eastern Illinois University
Elmhurst University
Emory University
Fisk University
George Washington University
Georgetown University
Georgia Institute of Technology
Gettysburg College
Grand Valley State University
Grinnell College
Hamilton College

Hope College **Howard University** **Illinois Institute of Technology** **Illinois State University** **Johns Hopkins University** **Kalamazoo College** **Knox College** **Lake Forest College** **Lawrence University** **Loyola University Chicago** **Lycoming College** **Macalester College** **Marquette University** **Massachusetts Institute of Technology** **Middlebury College** **Morehouse College** **Morgan State University** **National Louis University** **North Park University** **North Carolina A & T State University** **Northern Illinois University** **Northwestern University** **Oberlin College** **Ohio State University - Main Campus** **Ohio Wesleyan University** **Reed College** **Pomona College** **Purdue University** **Saint Louis University** **Skidmore College** **Southern Methodist University**

Southern Illinois University Carbondale **Spelman College** **St Olaf College** **Texas A & M University** **The College of Wooster** **Trinity College** **Tufts University** **University of California - Berkeley** **University of California - Davis** **University of California - Irvine** **University of Chicago** **University of Illinois Chicago** **University of Illinois Springfield** **University of Illinois Urbana Champaign** **University of Iowa** **University of Miami** **University of Michigan - Ann Arbor** **University of Minnesota** **University of Missouri** **University of Notre Dame** **University of Pittsburgh** **University of Southern California** **University of Wisconsin - Madison** **Ursinus College** **Vanderbilt University** **Villanova University** **Washington University in St. Louis** **Wabash College** **Western Illinois University** **Whitman College** **Xavier University of Louisiana**

*Intrinsic students have earned admission to nearly 400 colleges and universities, not all of which are listed here, since our first class graduated in 2017. Colleges listed in **bold** denote where Intrinsic alumni have enrolled. We also celebrate and recognize our graduates who are pursuing 2-year colleges, careers, workforce programs and apprenticeships, and the United States Armed Forces.*